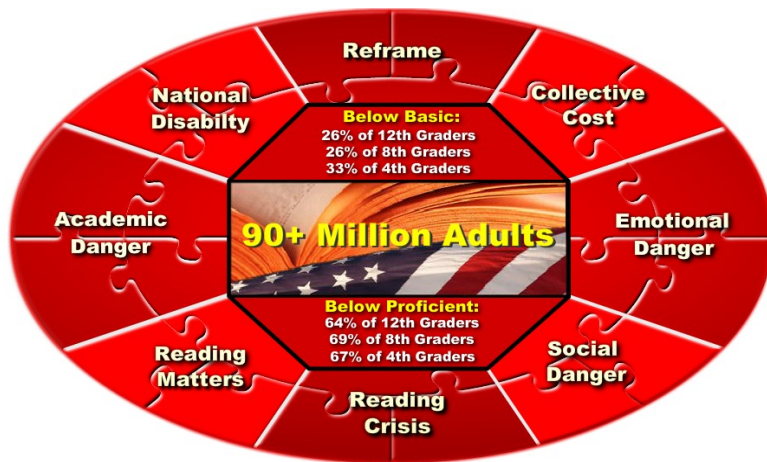


Appendix: What's At Stake: Improficient Reading: A Fundamental Road Block to Success in School and Life



Statistically, more American children suffer long-term life-harm from the collateral effects of improficient reading than from parental abuse, accidents, and all other childhood diseases and disorders combined.



Short Summary Videos:

- Academic Danger: <https://goo.gl/f9rl3v>
- Emotional Danger: <https://goo.gl/fbuf2W>
- Social Danger: <https://goo.gl/0UzRcR>
- Economic Danger: <https://goo.gl/7uhiQA>
- Health Danger: <https://goo.gl/GNxBn8>

In our society, as it is structured, the inability to be fluent consigns children to failure in school and adults to the lowest strata of job and life opportunities. - Grover (Russ) Whitehurst, Ex-Director (2002-08), Institute of Education Sciences, U.S. Dept. of Education.

Children's Futures Fated by Reading: (available at: <http://goo.gl/0YZagA>)

- Most of Our Children are All but Fated - **Lyon, Reid, G.** (Educational Research)
- All but Fating - **Moats, L.** (Reading Research)
- All but Fated by How Well They Learn an Archaic Technology - **Lyon, Reid, G.** (Educational Research)
- Learning to Read is All but Fating - **Wendorf, J.** (Learning Disabilities Research)

Poor Reading and Social Pathologies: (available at: <http://goo.gl/dQW4qh>)

- Low Literacy Skills and Social Pathologies - **Wendorf, J.** (Learning Disabilities Research)
- Higher Than Expected Incidence of Struggling Readers and Learning Disabilities - **Tallal, P.** (Neuroscience)
- Literacy and Social Pathology - **Shanahan, T.** (Literacy Research)

Reading and Juvenile Justice: (available at: <http://goo.gl/IRVPxt>)

- Prison Cells and Reading Scores - **Whitehurst, G.** (Educational Research)
- Prison Building Programs Based on Literacy Rates - **Lavoie, R.** (L.D. Professor/Advocate)
- Special Education and Juvenile Corrections - **Leone, P.** (Special Education & Juvenile Justice Research)
- Juvenile Justice, Special Education and Reading - **Sweet, R.**
- Juvenile Delinquency and Reading/Learning Problems - **Lavoie, R.** (L.D. Professor/Advocate)

The Effects of Reading on Thinking: (available at: <http://goo.gl/BL65Hu>)

- Meta-Cognitive Implications - **Searle, J.** (Philosophy of Mind)
- Why Reading is so Important - **Whitehurst, G.** (Educational Research)
- Ripple Effects of Reading Difficulty - **Levine, M.** (Pediatrics)
- Reading and Cognitive Health and Development - **Whitehurst, G.** (Educational Research)
- Psychological Development - **Whitehurst, G.** (Educational Research)
- The Effect of Reading on Thinking - **Stanovich, K.** (Cognitive Science)
- How Reading Affects Us - **Abram, D.** (Philosopher)
- Verbal Intelligence and Meta-Cognition - **Stanovich, K.** (Cognitive Science)
- Reading Exercises Intelligence - **Cunningham, A.** (Educational Research)

[Access this Appendix Online](https://goo.gl/Bi7Xye) (https://goo.gl/Bi7Xye)

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