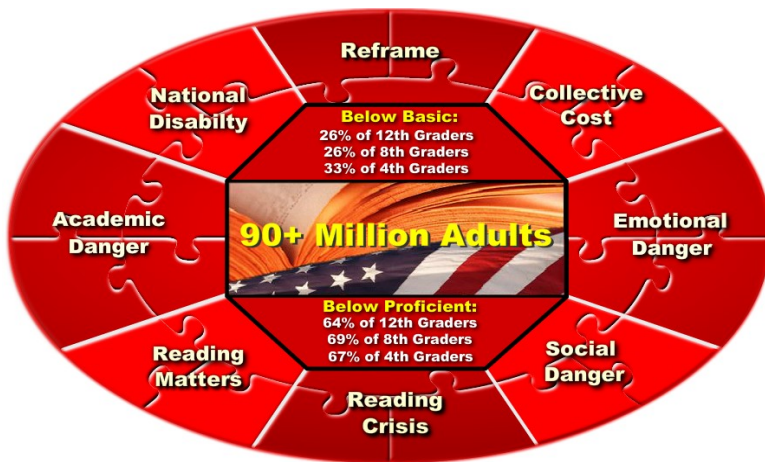


Appendix: What's At Stake: Improficient Reading: A Fundamental Road Block to Success in School and Life



Statistically, more American children suffer long-term life-harm from the collateral effects of improper reading than from parental abuse, accidents, and all other childhood diseases and disorders combined.



Short Summary Videos:

Academic Danger: <https://goo.gl/f9rl3v>
 Emotional Danger: <https://goo.gl/fbvf2W>
 Social Danger: <https://goo.gl/0UzRcR>
 Economic Danger: <https://goo.gl/7uhiQA>
 Health Danger: <https://goo.gl/GNx8n8>

In our society, as it is structured, the inability to be fluent consigns children to failure in school and adults to the lowest strata of job and life opportunities. - Grover (Russ) Whitehurst, Ex-Director (2002-08), Institute of Education Sciences, U.S. Dept. of Education.

Children's Futures Fated by Reading: (available at: <http://goo.gl/0YZagA>)

Most of Our Children are All but Fated - **Lyon, Reid, G.** (Educational Research)
 All but Fating - **Moats, L.** (Reading Research)
 All but Fated by How Well They Learn an Archaic Technology - **Lyon, Reid, G.** (Educational Research)
 Learning to Read is All but Fating - **Wendorf, J.** (Learning Disabilities Research)

Poor Reading and Social Pathologies: (available at: <http://goo.gl/dQW4qh>)

Low Literacy Skills and Social Pathologies - **Wendorf, J.** (Learning Disabilities Research)
 Higher Than Expected Incidence of Struggling Readers and Learning Disabilities - **Tallal, P.** (Neuroscience)
 Literacy and Social Pathology - **Shanahan, T.** (Literacy Research)

Reading and Juvenile Justice: (available at: <http://goo.gl/IRVPxt>)

Prison Cells and Reading Scores - **Whitehurst, G.** (Educational Research)
 Prison Building Programs Based on Literacy Rates - **Lavoie, R.** (L.D. Professor/Advocate)
 Special Education and Juvenile Corrections - **Leone, P.** (Special Education & Juvenile Justice Research)
 Juvenile Justice, Special Education and Reading - **Sweet, R.**
 Juvenile Delinquency and Reading/Learning Problems - **Lavoie, R.** (L.D. Professor/Advocate)

The Effects of Reading on Thinking: (available at: <http://goo.gl/BL65Hu>)

Meta-Cognitive Implications - **Searle, J.** (Philosophy of Mind)
 Why Reading is so Important - **Whitehurst, G.** (Educational Research)
 Ripple Effects of Reading Difficulty - **Levine, M.** (Pediatrics)
 Reading and Cognitive Health and Development - **Whitehurst, G.** (Educational Research)
 Psychological Development - **Whitehurst, G.** (Educational Research)
 The Effect of Reading on Thinking - **Stanovich, K.** (Cognitive Science)
 How Reading Affects Us - **Abram, D.** (Philosopher)
 Verbal Intelligence and Meta-Cognition - **Stanovich, K.** (Cognitive Science)
 Reading Exercises Intelligence - **Cunningham, A.** (Educational Research)

[Access this Appendix Online](https://goo.gl/Bi7Xye) (<https://goo.gl/Bi7Xye>)

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