

COMMENTS FROM PARENTS

"My "WHOA, what a dumb*** moment" at the Symposium Jan 29th at Winston was when your words made me realize knowing my son has these issues, that I still sometimes get mad at him when he can't get through his homework (adding to the shame). I've been asking God for an answer, and came across the symposium. What a blessing!" - **R. Ramos, Parent, San Antonio, TX**

I happened to hear you on Nutmeg TV you were speaking at the New Britain Teachers Convocation which was taped and broadcast. It was a shame your lecture was not publicized. I was moved to tears to hear you say what I have been saying all along; shame, humiliation rejection fear are what my son has experienced and not verbalized to the school." - **P. Bielinski, Parent, Educator, Berlin, CT**

"This was fabulous and I keep referring back to it! My 13 year old son loved it too! We thought it was just totally enlightening. Our light bulbs went on!" - **H Nelson, Parent, Wichita, KS**

"I was at one of your seminars (Illinois Action for Children) and my stomach was turning with excitement and anxiety as I watched the videos of the emotional effect reading difficulties play in a child's life. I saw my son, who as of today will not go any farther in his education - who vowed not to ever go to college, because of 'learning problems'." - **Y. Coates, Parent and Educator, Chicago, IL**

"David Boulton verbalized all the difficulty I have been experiencing with getting my 7 year old daughter to read and why. My daughters struggles with reading felt like I was looking down the barrel of a gun. She is in 2nd grade and if she couldn't get the reading how was she going learn to be able to do anything else, how was she going to be able to take a test in science... I can truly see that what she has learned is interfering with her learning. I feel as though I can't even begin to apologize to my daughter for shoving her in this downward spiral of shame. I see it in everything she does and every sense of her being. All that I go through trying to "teach" her now makes perfect sense. She has learned she such great avoidance techniques that I felt as if she was doing these things to me, now I know that it is because she is confused and frustrated. I now feel empowered to do everything I can to make learning a success and try to repair the damage that has been done. I am so grateful that I was able to hear David Boulton speak. I felt like he was speaking directly to me about my child after I had given him her whole history. I desperately want to help my child learn how to learn by constructing a stairway to create success for her... Thank you, Thank you, Thank you." - **C. Cecchini, Parent, Lodi, CA**

"In sincere appreciation, as a parent of two sons that were labeled Learning Disabled when I discovered the Children of the Code website I felt as though I reached the end of the LD maze and there it was what I had been praying for all these years.....The Truth". - **R. Rudner, VA**

"This is one of the most insightful and educational presentations I have even attended. This is dealing with a crisis right now and has many solutions and visions for the future. The child is at the center of all this research and this will prove very helpful for all Learners. I am most grateful for this blessing and I know it will transform our lives in ways we cannot now envision. All the students in Burnaby are now empowered with this information. Thank you. Thank you." - **Judy McLeod, Parent, British Columbia, Canada**

"I think discussing healthy and unhealthy learning was a very good way to present this information and to get attention placed on what is really important in the instruction of students to read. I appreciated the fact that your reason for studying the problems associated with learning to read was solely that of solving the problem. As a parent of a dyslexic child I especially appreciated the fact that you address the shame involved with poor reading. I plan to use your information to further educate and inform those parents and teacher with whom I work." - **R. Patterson, Parent, Amherst, TX**

"I cried and cried some more. I have been there and my children are going through it now. At last I found a place where people know what I'm talking about. Please HELP me help my children." - **S. Sheats, Parent, FL**

"Thank you a hundred times over for this project. As a mother of three dyslexic children I have been trying to educate everyone I know about the problem of reading failure in our society, and how we can so easily cure it with proper teaching methods. This is something that is long over due." - **D. Miller, Kimball, MI**

"David's passion for this needs to be bottled and sold. Thank you!" - **L. Hannum, Parent, Schaumburg, Illinois**

"I can't believe how profoundly moving your web presentation is and I wish it were required viewing for every teacher and physician in the country (world?). I plan to send out the link to as many of those folks as I know. Many thanks for your work." - **K Kane, Parent, WI**

"There are no words to tell you how valuable this project is. I'm the grandparent of a kid who took all the knocks to the nth degree (social/emo and educational abuse and neglect.) He's traveled the predictable road of an unsupported LD student. That's why the videos make me cry...I feel so bad for the kids...they are so helpless and you just know the knocks they've yet to take. My grandson began with so much eagerness to learn; he was a self-directed, successful learner, using his brain pretty much to capacity. Now he's 18 and only completed 8th grade (tried an alternate route but it didn't fit his learning style.) At 17 he left, for self preservation. He's probably in the top 7% of the population in intelligence (according to testing,) but held back by LDs, He CAN read, but is self-taught and I'm not sure how long it takes him to know what he read. I'm not sure how he does it. He's a sad young man with no idea of where to go or what to do. His light has gone out. I am very bent on identifying these kids and making sure their parents get information, to both understand the struggle and how to (find help to) rise above it - thanks again." - **D. Anderson, Grandparent**

COMMENTS FROM PARENTS

"What a great website! Thanks for putting it all together. I'm recommending it to all parents and teachers I know of. I came across your website by googling "history of writing". Thank you and keep it going." - **M. Villamayor, Parent, Valencia, CA**

"I sat there with a-ah moment with what is happening in my home right now with my 6 old year son and the shame he is having struggling to read. Thank you I needed this!" – **J. Dugan, Samnorwood ISD, Wellington , TX**

"Excellent information. I wish I could have brought a bus load of teachers with me. How can I share the info with them? Is there a video of the event? Please let me know. Please let me know when you will be back." - **C. Ramage, Parent, Little River, KS**

"Thank you so much for this wonderful overview of reading challenges. I found it highly interesting and pertinent to my own past reading development, as well as my passion to help my own children learn to read, and possible future efforts to teach again in the public school system. I was a child/adult who struggled to read, so you really hit home with me! Thank you so much. I hope and pray you can gain national attention to this reality. Again, thank you, and may God bless your work!" - **E. Palethorpe, Parent**

"Your video help me explain to the ones I love how I have felt for the last fifty years. Thanks for your help understanding the gifts I have." - **P. Travaglione, Duluth, MN**

"I cried internally for myself while I heard your presentation! More than half of my life has been spent covering up the difficulty I have with reading (both in English and Spanish, my native language)." - **M. Antonia Pinon, Miami, FL**

"WOW is all I can say to begin with. This is the first time that I feel someone has a complete understanding of my daughter and the journey she has begun." - **J. Pinto, Parent, NY**

"I have been doing personal research for 11 months trying to educate myself on dyslexia and related disorders and your site is the first to really talk in-depth about how learning to read affects ones self-esteem." – **Parent**

"I think that this site should be visited by all parent and educators. I am dyslexic and so are two of my three children. The chapter [on Shame] touched on all the shameful experiences as a child that I felt and wanted no one to know about. As a result of that shame I dropped out of school because of frustrations of not understanding how to break apart words or the sounds that made up a word. AS a adult I have learned how to cope with my problem and not be ashamed of how my brain works. This site has been a wealth of information for me and all those that I have sent to this site. I am truly thankful for the gifted minds that are behind this great work. You have inspired me to make a difference in the lives of my children as well as those within my community. Thank you again." - **A. Wiggins, Parent - New Harmony, UT**

"I would like to say how much I appreciate the in-depth information on this website. As a parent with a foreign adoptee who arrived in the USA as a kindergartener with undiagnosed auditory processing disorder (moderate to severe) and dyslexia, this site helps to understand the complexities of learning to read. Personally, I never had to wonder why English was so hard - reading came naturally. Watching the videos on the history of our alphabet and how the brain learns to read were fascinating!" - **L. Belles, Parent, IL**

"I just want to thank you for ALL of this brain food last night! I am so thrilled to be able to understand the particulars of learning and how everything in this society connects to it. I am very interested in being the first person that teaches my child based on your theories. I am also very interested in any type of information that may help me along this path including any recommendations on books that you personally found intriguing. I did jot down a few last night off your presentation board, however I would like to see which you would personally recommend. I have three boys 3,10 & 11 whom don't really care for reading, however I AM going to change that!" - **M Reyna, Parent, Lodi, Ca**

"I want to thank you for making so much vital information available on line. I know you will also be sharing this information in other formats in the future, but what you have done so far is already assisting teachers, parents and researchers in so many ways. Keep up the good work." - **M. Dornay, Mercer Island, WA**

"You all should be extremely proud of the work you are doing. As a mother with a child who has Dyslexia, and as a future teacher, you have given me so much more insight into the issues at hand that I want to help make a difference in the lives of my own children and the students I will be teaching." - **K. Bell, Parent and Educator**

"My overall experience was shock about the vivid truth that was shared yet a relief to be validated about my very own hardships that I've had over many years of my life. The information was presented impeccably, it was very well organized so it all made sense even though only a short version of a longer presentation was available in the amount of time we had. I find your work is very important and greater awareness is needed. I think you are heading in the right direction as far as I can tell. Sharing the issues and explaining the problems so clearly, and in such depth can only wake people up and get them thinking; that's a start. I feel my understanding of the core problem (or code problem) comes at a perfect time. I have a great interest in your project and will look forward to exploring your website more and getting information that may help me help my children. I'm grateful to you ." - **M. Bryson, Parent, Raleigh N.C.**

"Just fabulous!! I am the parent of a child who struggles to read. I am also studying to be a teacher and I will use the information I find here in my classroom. Thanks!" - **J.B. Yadav, Washington**