Learning Sciences & Educational Research

Grover (Russ) Whitehurst

Ex-Director of the Institute of Education Sciences & Assistant Secretary of Education, U.S. Department of Education

Jack Shonkoff

Chair, The National Scientific Council on the Developing Child; Co-Editor: From Neurons to Neighborhoods

G. Reid Lyon

Past Chief of the Child Development & Behavior Branch of the National Institute of Child Health & Human Development (NICHD) at the National Institute of Health (NIH)

Michael Merzenich

Chair of Otolaryngology, Integrative Neurosciences, UCSF; Member National Academy of Sciences

Maryanne Wolf

Director, Center for Reading & Language Research; Professor of Child Development, Tufts University

Paula Tallal

Board of Governor's Professor of Neuroscience, Rutgers University

Sally Shaywitz

Neuroscientist, Department of Pediatrics, Yale; Author: Overcoming Dyslexia

Christof Koch

Professor of Computation and Neural Systems, Caltech - Author: The Quest for Consciousness: A Neurobiological Approach

Zvia Breznitz

Professor, Neuropsychology of Reading & Dyslexia, University of Haifa, Israel

Keith Stanovich

Chair, Applied Cognitive Science, University of Toronto; Author: Reading Matters: How Reading Engagement Influences Cognition

Charles A. Perfetti

Professor of Psychology & Linguistics; Senior Scientist and Associate Director, Learning Research & Development Center, University of Pittsburgh

Keith Ravner

Distinguished Professor, University of Massachusetts; Author: Eye Movements in Reading and Information Processing

Donald L. Nathanson

Clinical Professor of Psychiatry & Human Behavior at Jefferson Medical College; Founding Executive Director of the Silvan S. Tomkins Institute; Author: Shame and Pride & Knowing Feeling

Mark T. Greenberg

Director, Prevention Research Center, Penn State Dept. of Human Development & Family Studies; CASEL Leadership Team

Steve Reder

Professor & Chair, Department of Applied Linguistics, Portland State University

Robert Kail

Professor of Psychological Sciences, Purdue University, Indiana

Edward Kame'enui

Ex-Commissioner for Special Education Research, U.S. Department of Education; Director, Institute for the Development of Educational Achievement (IDEA), University of Oregon

Marilyn Jager Adams

Senior Scientist, Soliloquy Learning; Author: Beginning to Read: Thinking and Learning About Print

Timothy Shanahan

Chair National Early Literacy Panel, President (2006) International Reading Association, Member of National Reading Panel; Director, Center for Literacy, University of Illinois at Chicago

Mel Levine

Co-Chair and Co-Founder, All Kinds of Minds; Author: A Mind at a Time, The Myth of Laziness & Ready or Not Here Life Comes

Learning Sciences & Educational Research

Louisa Moats

Reading Scientist, Sopris West; Author: Language Essentials for Teachers of Reading and Spelling

Siegfried Engelmann

Professor of Instructional Research, University of Oregon; Creator of Direct Instruction

Pat Lindamood & Nanci Bell

Principal Scientists & Co-Founders of Lindamood-Bell Learning Processes

Anne Cunningham

Director, Joint Doctoral Program in Special Education, University of California- Berkeley; Historian of the Society for the Scientific Study of Reading

Richard Olson

Past President, Society for the Scientific Study of Reading; Professor, Department of Psychology, University of Colorado

Susan H. Landry

Director of the Center for Improving the Readiness of Children for Learning & Education (CIRCLE); Chief, Division of Developmental Pediatrics, University of Texas at Houston

Nancy J. Cohen

Director of Research, Hincks-Dellcrest Institute; Professor, Department of Psychiatry, University of Toronto; Author: Language Impairment and Psychopathology in Infants, Children, and Adolescents

Ruth Ann Atchley

Assistant Professor, Brain & Behavior, Cognitive Psychology & Cognitive Neuroscience, University of Kansas

Kathryn Au

Professor of Education, University of Hawaii at Manoa

Language & Orthography

Terrence Deacon

Cognitive Anthropologist, University of California-Berkeley; Author: The Symbolic Species: The Co-Evolution of Language and the Brain

Guy Deutscher

Professor, Department of Languages and Cultures of Ancient Mesopotamia, University of Leiden in Holland; Author: Unfolding Language - an evolutionary tour of mankind's greatest invention

John Searle

Mills Professor of the Philosophy of Mind & Language, University of California-Berkeley; Author: Mind, A Brief Introduction

David Olson

Professor Emeritus, Applied Cognitive Science, Ontario Institute for Studies in Education, University of Toronto; Author: The World on Paper: The Conceptual and Cognitive Implications of Writing and Reading

Johanna Drucker

Chair of Media Studies, University of Virginia; Author: The Alphabetic Labyrinth

Frank Moore Cross, Jr.

Professor Emeritus of Hebrew & Other Oriental Languages, Harvard University

Naomi Baron

Linguist; Director, TESOL, American University; Author: From Alphabet to Email: How Written English Evolved and Where It's heading

David Abram

Cultural Ecologist and Philosopher; Author: The Spell of the Sensuous

Thomas Cable

Professor of English, University of Texas at Austin; Co-Author: A History of the English Language

John H. Fisher

Medievalist; Retired Professor Emeritus of English, University of Tennessee; Leading authority on the development of the written English language; Author: The Emergence of Standard English

Language & Orthography

Malcolm Richardson

Chair, Dept. of English, Louisiana State University; Research: The Textual Awakening of the English Middle Classes, 1380-1520

Richard Venezky

Past Unidel Professor of Educational Studies & Professor of Computer, Information Sciences & Linguistics, University of Delaware; Author: The American Way of Spelling: The Structure and Origins of American English Orthography

Marketa Caravolas

Director, Bangor Dyslexia Unit, Bangor University, Wales England Author: International Report on Literacy Research, Language-specific influences of phonology and orthography on emergent literacy

Todd Risley

Professor Emeritus of Psychology, University of Alaska; Co-Author: Meaningful Differences in the Everyday Experience of Young American Children

Edward Rondthaler

Past-Chairman, American Literacy Council; Author: Alphabet Thesaurus - A Treasury of Letter Design

Leonard Shlain

Physician; Best-Selling Author: The Alphabet vs. The Goddess

Bruce Thornton

Professor of Greek History; Author: Greek Ways: How the Greeks Created Western Civilization

Robert Logan

Professor of Physics, University of Toronto; Author: The Alphabet Effect

Doug Engelbart

2000 National Medal of Technology, Computer & Internet Pioneer, Inventor of the 'Mouse'

Ray Kurzweil

1999 National Medal of Technology, Inventor, OCR & Speech Recognition

Selmer Bringsjord

Director, Rensselaer AI & Reasoning (RAIR) Laboratory - Dept. of Cognitive Science (Chair), Rensselaer Polytechnic Institute

Walter Isaacson

CEO, Aspen Institute; Author: Benjamin Franklin: An American Life

John Gable

Past Executive Director, Theodore Roosevelt Association

Steve Bett

Linguist; Editor, Simplified Spelling Journal

Peter Krass

Author: Carnegie

R. Kent Rasmussen

Mark Twain scholar; Author: Mark Twain A to Z, The Quotable Mark Twain

Policy & Teaching

James J. Heckman

Nobel Prize Winner in Economic Sciences 2000; Professor, University of Chicago; Lead Author: The Productivity Argument for Investing in Young Children

Eric Hanushek

Senior Fellow, Hoover Institution of Stanford University; Chairman, Executive Committee for the Texas Schools Project; Member, Koret Task Force on K–12 Education

Arthur J. Rolnick

Senior Vice President & Director of Research, Federal Reserve Bank of Minneapolis; Co- Author: The Economics of Early Childhood Development

Policy & Teaching

E. D. Hirsch, Jr.

Distinguished Visiting Professor, Hoover Institution; Co-Founder, Core Knowledge Foundation; Professor Emeritus of Education and Humanities at the University of Virginia; Author: Cultural Literacy, The Schools We Need and Why We Don't Have Them, The Knowledge Deficit.

Susan Neuman

Former Assistant Secretary, U.S. Department of Education

Sandra Feldman

Past President, American Federation of Teachers

Barbara Kapinus

Senior Reading Policy Specialist/Analyst, National Education Association

George Farkus

Professor of Sociology, Demography & Education, Penn State

Peter E. Leone

Director, National Center on Education, Disability & Juvenile Justice

Chris Doherty

Former Director, Reading First Program, U.S. Department of Education

Lesley M. Morrow

Past President, International Reading Association

Robert Sweet

Co-Founder, National Right to Read Foundation; Retired Professional Staff, U.S. House of Representatives

Alex Granzin

School District Psychologist, Past President, Oregon School Psychologists Association

Richard Allington

Reading Researcher; President, International Reading Assoc.; Author: Big Brother and the National Reading Curriculum: How Ideology Trumped Evidence

John Strucker

Research Associate, National Center for the Study of Adult Learning & Literacy, Harvard University

Brenda L. Welburn

Chief Executive Officer, National Association of State Boards of Education; Author: The American Tapestry: Educating a Nation

Norton Hadler

Professor of Medicine & Microbiology/Immunology, Attending Rheumatologist, University of North Carolina Hospitals; Author: The Last Well Person

Sam Redding

Executive Director, Academic Development Institute; Lead Author: The Effects of Comprehensive Parent Engagement on Student Learning Outcomes

Martin Haberman

Distinguished Professor, Department of Curriculum & Instruction, University of Wisconsin-Madison; Creator, National Teacher Corp.

Krista Kafer

Senior Education Policy Analyst, The Heritage Foundation

David Bloome

Professor of Literacy, Language & Culture, Ohio State University; Past President, National Council of Teachers of English

Madhu Viswanathan

Director, Marketplace Literacy Project, University of Illinois, Urbana-Champaign

Patrick W. O'Leary

Employee Relations Manager, UPS Airlines

Patrick Groff

Professor Emeritus, San Diego State University; National Right to Read Foundation Board Member & Senior Advisor; Author: Private Sector Alternatives for Preventing Reading Failure

Policy & Teaching

Stephen Krashen

Professor Emeritus, University of Southern California; Author: The Power of Reading, Second Edition: Insights from the Research

Earl B. Oremus

Headmaster, Marburn Academy

Advocacy

James Wendorf

Executive Director, National Center for Learning Disabilities

Mark Ginsberg

Executive Director, National Association for the Education of Young Children

Sarah Greene

Executive Director, National Head Start Association

Mark Weist

Executive Director, Center for School Mental Health Assistance

Nancy Hennessy

President (2003-2005), International Dyslexia Association

Sharon Darling

President, National Center for Family Literacy

Sue Stepleton

President, National Center for Parents as Teachers

Carol H. Rasco

President, Reading is Fundamental

Robert Wedgeworth

Past-President, ProLiteracy Worldwide

Jones Kyazze

Past Director, UNESCO Literacy

Nancy Tidwell

Founder and President, National Association for the Education of African American Children with Learning Disabilities

Judy Wurtzel

Former Executive Director, Learning First Alliance; Senior Fellow, Aspen Institute

Kimberly Thompson

Director, Kids Risk Project; Associate Professor of Risk Analysis & Decision Science, Department of Health Policy & Management, Harvard School of Public Health

Rick Lavoie

Learning Disabilities Specialist, Creator: How Difficult Can This Be?: The F.A.T. City Workshop & Last One Picked, First One Picked On: The Social Implications of Learning Disabilities

Monty Neill

Executive Director, The National Center for Fair & Open Testing (Fair Test)

Sylvia O. Richardson

Past President, International Dyslexia Association; Distinguished Professor Emeritus of Communication Sciences & Clinical Professor of Pediatrics at the University of South Florida

Jimmy Santiago Baca

Award winning poet, author and literacy advocate; Author: The Importance of a Piece of Paper

Gwedolyn Cartledge

Professor of Special Education, Ohio State University; Author: Teaching Urban Learners

Advocacy

Claiborne Barksdale

CEO, Barksdale Reading Institute

Robin Willner

Director, Corporate Community Relations, Reinventing Education, IBM

Brock and Fernette Eide

Physician-parents with a national referral practice for children with learning difficulties. Authors of "The Mislabeled Child"

Bruce Perry

Senior Fellow, Child Trauma Academy

Daniel Wagner

Director, International Literacy Institute

Thomas Viall

Past Executive Director, International Dyslexia Association

David W. Kirkpatrick

Senior Education Fellow, U.S. Freedom Foundation

Susan Sandler

President, Justice Matters

Susan Carrell

Adult Learning Center Coordinator, Goodwill Industries of Kentucky

Nayo Watkins

Founder & Director, Mekye Center