Brains R Us: The Science of Educating 2008

This morning, just like any other day in America, more than a quarter of the population of this nation is in classrooms of some kind, going about the business of educating. The business, perhaps – but is there yet a science of educating?

Brains R Us brings together researchers, educators, policymakers, parents, and students in a town hall forum to discuss the state of the science of educating, from the synapse to schoolroom, from neurons to neighborhoods. Come discover why timing is everything.

PARTICIPANTS

David Boulton, co-producer and creator of the Children of the Code, is a learning ecologist, activist and technologist. His articles on learning have appeared in many journals and his K-12 education orientation and vision has been presented or referenced at gatherings all over the world. Boulton has founded five companies and been awarded four patents. He has been an advisor to the Chair of the California Senate Education Committee and a member of the U.S. Department of Education’s Gateway Project.

- Stewarding the Health of Our Children’s Learning
- Children of the Code: The Code and The Challenge of Learning to Read It

Stewarding the Health of our Children’s Learning

Tuesday, February 21, 2012 from 12:00 PM to 2:00 PM (ET)
Louisville, KY

Event Details

Stewarding the Health of our Children’s Learning

Part of the Langsford Lecture Series

For Educational Professionals (space is limited - please register early!) When it comes to our population’s physical health we have a wealth of measures to guide us. When it comes to the health of our learning, the central dynamic shaping virtually every aspect of how each of us grows into who we become, we are comparatively oblivious. In this talk, David Boulton will explore the critical differences between “healthy” and “unhealthy” learning. He will discuss how we can learn in ways that retard, diminish, or disable our capacities for learning and that can result in “mind-shame” — the most widespread yet least understood disability of them all. Drawing on The New Science of Learning public television special and his work on the Children of the Code Project, Mr. Boulton will also discuss the critical difference between natural and artificial modes of learning. Finally, he will discuss the ‘case’ for making ‘stewarding the health of our children’s learning’ the central mission of parenting and educating.
http://www.childrenofthecode.org/workshops/

Josh Gibson, MD
Assistant Clinical Professor of Psychiatry at University of California, San Francisco
Presents: Emotion, Memory and Attachment: Essential Neurobiology for Promoting Human Connection

Robin Dilley, PhD
Author of In a Moment’s Notice: A Psychologist’s Journey with Breast Cancer
Presents: Care of Self – Care of Others

Donald Nathanson, MD
Tomkins Institute Founding Executive Director Emeritus and best selling author of Shame and Pride: Affect, Sex, and the Birth of the Self
Presents: Why Shame is the most Popular Negative Affect

Paul Holinger, MD
Professor of Psychiatry at Rush University Medical Center and best selling author of What Babies Say Before They Can Talk
Presents: Physical Punishment: The Major Unaddressed Public Health Problem of Our Generation

David Boulton
Director of the Children of the Code Project

Understanding the Dark Side of Learning
Children can innocently, intelligently, and unconsciously learn in ways that retard, diminish, or disable their capacities for ongoing learning. Learning can be unhealthy to learning. Our populations’ most widespread learning disability, “mind-shame”, is but one example of this dark side of learning.

International Dyslexia Association - Georgia Branch

22nd Annual Dimensions of Dyslexia Conference
Saturday, February 25, 2012 at The Cobb Galleria Centre Atlanta, GA
The Annual IDA-GA Dimensions of Dyslexia Conference is a full-day conference with keynote speakers and a variety of morning and afternoon breakout sessions. More details and registration information will be available in December 2011.

Morning Keynote Speaker David Boulton
Keynote: Mind-Shame, The Dark Heart of Learning Difficulties
Breakout Session: What’s At Stake and What’s Involved in Learning to Read

David Boulton is a Learning Activist who has conducted seminars and workshops for educators as well as government and business leaders for over twenty years. He is the Executive Director of the named “Children of the Code” project and producer and interviewer of the “Children of the Code Documentary” series. His articles on learning have appeared in The Brain-Mind Bulletin, In Context, and The California School Board’s Journal, among others. Articles about his work have been featured in journals and books including The Journal of Developmental Education: Poisoned Apple: The Bell Curve Crash and How Our Schools Create Mediocrity and Failure.

He has been an advisor to the Chair of the California Senate Education Committee and a member of the U.S. Department of Education’s Gateway Project. Boulton has founded five companies and been awarded four patents. In the summer of 2009 he appeared in the PBS Television show “The New Science of Learning: Brain Fitness for Kids.”

The Education and Business Summit
June 27 - July 1, 2010 | Carolina First Center | Greenville, SC

Tuesday, June 29, 2010, 9:00 a.m.
David Boulton, Children of the Code Project, Member of the 21st Century Learning Initiative, Dialogue Research Project at M.I.T.’s Organizational Learning Center, and U.S. D.O.E.’s Gateway Project

NOTE: David will also conduct two concurrent sessions on Tuesday afternoon.

David Boulton will challenge you to think critically about education, reading, and literacy. “The mission of the Children of the Code Project is to collaborate and encourage a transformation in how society thinks about the ‘code’ of our written language and the challenges involved in learning to read. I think we’re living in the ‘Store Age of Literacy’—our lack of understanding of what is at stake in acquiring literacy is wreaking havoc on the lives of our population, including our children.” No administrator, teacher, or guidance personnel should miss this keynote. You will leave with a new sense of urgency relative to your profession.

EBS Home
EBS Forms
2010 EBS Agenda At-A-Glance (pdf)
2010 Tentative Schedule At-A-Glance
Summit FAQs
C.J. DAVIDSON MEMORIAL LECTURE SERIES

Advances in Literacy

PROGRAM SCHEDULE

February 18, 2011

Beginning at 8:30
- Coffee and donuts
- Registration for Continuing Education Credits

Morning Session

9:00 a.m. Opening Remarks, Welcome, Prayer, Pledge of Allegiance, and Introduction of Speaker

9:15 a.m. “Mind-Shame, The Dark Heart of Learning Difficulties”
   David Boulton will explore the critical differences between “healthy” and “unhealthy” learning. He will discuss how we can learn in ways that retard, diminish, or disable our capacities for learning and that can result in “mind-shame” – the most wide spread yet least understood disability of them all. Mr. Boulton will also discuss the critical difference between natural and artificial modes of learning and the role of both in overcoming the challenges of learning to read.

    Presenter
    Mr. David Boulton

10:15 a.m.—Break
10:30 a.m.—Mr. Boulton Continues
11:30-1:00 p.m.—Lunch

Afternoon Session

1:00 p.m. – “What’s At Stake and What’s Involved in Learning to Read”
   The deeper our understanding of what's involved in learning to read the better we can differentiate our methods of reading instruction to meet the needs of struggling readers. In this segment, David Boulton will explore linguistic, orthographic, cognitive, emotional, social, and instructional challenges in learning to read.

    Presenter
    Mr. David Boulton

2:30 p.m.—Break
2:45 p.m.—Mr. Boulton Continues
4:00 p.m.—Dismiss

Spring Conference 2011

Imagine every child reading
Making the Vision a Reality in Ohio

The Fawcett Event Center, 2400 Olentangy River Road, Columbus OH 43210

To register for the conference: please click here

Join us for a day of learning and working together and let’s make the vision of ‘every child reading’ in Ohio a reality. We have a great conference planned. We will begin with establishing a shared framework of understandings via David Boulton’s keynote presentation (What’s At Stake and What’s Involved in Learning to Read) and then spend the afternoon discussing how we can apply our individual expertise and shared understandings towards making the vision ‘every child reading’ a reality in Ohio.

Featured Presenter:

David Boulton is the Director of the Children of the Code project and the producer and interviewer of the Children of the Code Documentary series. He recently appeared in the “The New Science of Learning” PBS documentary (watch a clip) and his work has been featured in numerous books and articles. His own articles on learning have been published internationally. Read an Interview with David Boulton

Keynote: What’s At Stake and What’s Involved in Learning to Read

Description: The deeper our understanding of what's involved in learning to read the better we can differentiate our methods of reading instruction to meet the needs of struggling readers. In this presentation David Boulton will explore questions including: How does the brain create the simulated language experience we call reading? What makes learning to read so difficult? How does learning to read affect our intelligence, emotional development, and the overall health of our learning? What's the difference between dyslexia and reading impropriomcy? What is the difference between inherited weaknesses and growing up in environments that insufficiently exercise the neuro-developmental prerequisites of reading? How does learning to read affect self-esteem and how does self-esteem affect learning to read? How do the feelings evoked by learning to read difficulties exacerbate learning to read difficulties?

Featuring video sequences drawn from over one hundred interviews with field leading scientists, historians, educators and government leaders, David Boulton’s Keynote will be a multidisciplinary learning journey into what is at stake and what is involved in learning to read.

"The most powerful professional development experience I have ever had. If you are involved in anyway in teaching children to read you MUST attend one of the seminars. This was truly an awakening for me! I will never look at the reading process in the same way. Attending this seminar will help everyone understand better why we have so many children that struggle when it comes to learning to read.” - Julie Colley Lowery, Education Specialist, Alabama State Department of Education, Special Education Services
David Boulton, Director of the Children of the Code Project, to Speak at Scientific Learning Brain Summit at TASA Conference

David Boulton, a learning activist, technologist, author, and public speaker known for his work on the societal and emotional effects of reading-related difficulties, will take his message to Texas education leaders at the Texas Association of School Administrators (TASA) Midwinter Conference this month in Austin. Boulton’s presentation, “Stewarding the Health of Our Children’s Learning,” is part of a preconference Brain Summit sponsored by Scientific Learning (NASDAQ:SLCN), makers of the Fast ForWord® and Reading Assistant™ family of products.

Drawing on The New Science of Learning public television special and the work of the Children of the Code Project®, Boulton’s presentation will explore the critical differences between “stewarding healthy learning” and “unintentionally causing unhealthy learning.” He will discuss how children can unconsciously learn in ways that retard, diminish, or disable their capacities for ongoing learning. He will then share how educational leaders can help dispel the “mind-shame” caused by the protracted difficulty of learning to read, and offer strategies for guiding healthy learning. Boulton is a co-founder of Learning Stewards, a nonprofit social education organization, and the director of the Children of the Code Project.

"Children of the Code" Examines Literacy

WARRENSBURG - 06/04/2007 - The UCM College of Education will host "The Children of the Code," a one-day summer institute for faculty, students and community members with an interest in literacy.

Luncheon Includes Roundtable Discussion

David Boulton, executive director of the Children of the Code project and producer and interviewer of the Children of the Code documentary series, will facilitate the event, which begins at 9 a.m. Tuesday, June 12, in the Nah Auditorium in the W.C. Morris Science Building. Following the morning session, and roundtable luncheon and discussion is planned, followed by the afternoon session, which ends at 3:45 p.m.

A New Viewpoint on How Reading is Taught

"The Children of the Code" facilitates a socio-educational transformation in the understanding of reading and how it is taught. The study of the brain, learning and the teaching of reading weaves together archaeology, history, linguistics, neuroscience, psychology, reading research, learning theory and the social and personal dimensions of reading.